

Yangan State School



Learning Together

Yangan State School

PARENT INFORMATION BOOKLET

2018



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ESSENTIAL INFORMATION

SCHOOL HOURS

Monday to Friday 8:55 am - 3.00 pm

First Break 11.00 am - 11.45 am

Second Break 1.25 pm - 1.55 pm

TELEPHONE: 4664 8224

FAX: 4664 8417

POSTAL ADDRESS: C/- Post Office King St YANGAN 4371

EMAIL: the.principal@yanganss.eq.edu.au

SCHOOL STAFF

Joey Campbell	Teaching Principal
Tracey Batten	Administration Officer (Mon/Tue/Wed/second Thur)
Anna Condon	Classroom teacher
Annette Reid	Classroom teacher
Lisa Holden	Classroom teacher LOTE Teacher
Emma Pails	Classroom teacher
Richard Butler	HPE Teacher
Ann Hempel	Teacher Aide
Kate Grayson	Teacher Aide
Melissa Donges	Teacher Aide
Petrina Lamb	Teacher Aide
Steve Turner	Cleaner
Doug Martin	Schools Officer (Casual Part-time)

2018 SCHOOL TERMS

Term 1..... Monday 22nd January to Thursday 29th March - 10 weeks

Term 2..... Tuesday 17th April to Friday 29th June - 11 weeks

Term 3..... Monday 16th July to Friday 21th September – 10 weeks

Term 4..... Monday 8th October to Friday 14th December – 10 weeks

A Message from our School Community

On behalf of the staff, students and school community of Yangan State School I would like to sincerely welcome you to our school community.

Through out this prospectus and enrolment information package you will discover more about our vibrant school, the procedures that we use to ensure a high quality learning environment for your children and the learning opportunities and support that our school offers to students. Our school is a caring and friendly community and we value the input of all of our parents and students.

We look forward to working with you and your child through out their time as a student and your time as parents at Yangan State School. If you have chosen to send your child here, we welcome your input into our activities. The interest shown by you in the school and your child's progress will assist us in providing the ideal educational and social climate to meet the needs of your child. I'm sure that you will want to share in the confidence, growth and achievement of your child.

We are very proud of our school and the wide range of experiences we can offer your child. If you would like further information or have any questions, please contact the school office during working hours.

Regards,

Joey Campbell
Principal



Our Vision

Our school aspires to securing success for all our students by:

- **Caring** for one another;
- **Improving** our performances; and
- **Contributing** to our school community.

Statement of Purpose

Our purpose is to provide all students with worthwhile opportunities to become highly motivated competent learners. At Yangan State School we have a very strong focus on academic, physical and social development. Individual responsibility towards learning is actively fostered which lays the foundation for lifelong learning. We aim to provide a learning environment that is responsive and embraces a futures perspective through the development of programs that will equip our students, parents, staff and community for the demands and rigours of a changing world.

Values

As a school community, we value teams that use the seven connecting habits of:

Caring, Listening, Supporting, Contributing, Encouraging, Trusting and Befriending

About our School

Yangan is a small country school community. The community is a mixture of rural and residential properties. In recent years the local rural industry has declined. The projected enrolments over the next few years are expected to be maintained, the 2015 school year opened with an enrolment of approximately 79 students in the Prep to Year 6 levels. The classes are multi-aged. The Prep program is a part of the Year P/1 class.

Yangan State School is situated at the head of the scenic Swanfels Valley, a mere 20 kilometres from the centre of Warwick. The district is rich in pioneering history with the area being part of one of the first selections for free settlement in Queensland. Historic buildings adorn the main street with facilities including a general store, post office, hotel/motel, police, tennis courts and garage being at hand. Yangan State School services a community of approximately 550 people, including the neighbouring area of Swanfels Valley. Yangan State School was established in 1874. Swanfels State School was encompassed by Yangan State School in 1981.

Our students are typically an homogenous group, eager to learn and having experience of living in a rural area. The students are very well mannered, polite and there are few behaviour problems. They are honest and open, and are always willing to try their best. The community is proud of their students, the way they are presented, their approach to learning and their pride in their school.

Our P&C is extremely active and supportive of our school and takes an active interest in the organisation and the operation of our school. Meetings are well attended. Parents are encouraged to meet with teachers to discuss their child's progress at any time of the year. More formal meetings are timetabled throughout the year. Parents have opportunities to volunteer at our school. Some of these opportunities include assistance with reading programs, art, swimming, sports coaching and grounds improvement.

Curriculum Programs

The school provides educational programs based on the Australian Curriculum and Education Queensland's curriculum. There is a strong focus on academic, social and physical development. The school provides quality educational opportunities to become highly motivated competent learners. Individual responsibility in learning is actively fostered which assists in developing lifelong learning.

Curriculum Organisation

The classes at Yangan State School are composite/multi-age groupings. Our curriculum focus is on, and continues to emphasise, improving Literacy and Numeracy outcomes for all our students via targeted programs and explicit teaching episodes. The weekly teaching and learning program developed for each class is structured around teaching in specific Literacy blocks, Numeracy blocks and other key learning area time.

The curriculum has been organised into: -

1. Core Learning Areas - English
 - Mathematics
2. Specialised Studies - Health and Physical Education (Strand 2)
 - Music/The Arts
 - LOTE (Japanese) for students Prep to Year 6
3. Other Key Learning areas
 - Science
 - History
 - Geography
 - Civics and Citizenship (Year 3 to 6)
 - Business and Economics (Year 5/6)
 - Health and Physical Education (Strands 1 and 3)
 - The Arts
 - Technology

Optional school programs include student leadership program, school choir, student council, Fun Friday sport and an excursions' program. Information and communication technologies have a very strong emphasis throughout the school.

Staff

Staffing provides a total of five teachers including the teaching principal being allocated as classroom teachers. Four teacher aides provide support in multi-age classrooms and in the library. An Administration Officer provides part time administrative support.

Professional development programs are developed and accessed to provide staff with ongoing support for skilful implementation of the school's programs. Individual professional development is also out-sourced, as the need is required.

Support Structures

A number of processes and structures exist in the school to support student needs.

A student support meeting consisting of all classroom teachers, the principal and the Support Teacher Literacy & Numeracy convenes on an as needed basis. The school is flexible in its approach to meeting the needs of our students; and utilises multi-age teaching and special groups, which are negotiated between staff. Our school also accesses the services of guidance, speech and advisory teachers as required.

SUPPORT TEACHER LITERACY & NUMERACY

Our Support Teacher Literacy & Numeracy visits the school one day per week specifically working with teachers to support those children experiencing learning difficulties. The teacher's expertise is also available to you as parents to help you manage your child whether they experience academic difficulty or not. Please feel free to contact the support teacher after you have enrolled your child if you have specific concerns.

GUIDANCE OFFICER A visiting Guidance Officer is available to do detailed assessments, counselling and follow up with students at our school. Children are referred by the class teacher or parent through Student Support Meetings.

OTHER SUPPORT STAFF

Education Queensland provides State Schools with a wide range of support staff to assist children and teachers. These people are available if your child has specialised needs. Their activities are coordinated through the Support Teacher and Principal.

There are Curriculum Support Officers in many of the Key Learning Areas who are available to assist our teachers as well as Advisory Visiting Teachers who work with children with specific needs in the following areas:

- Early Childhood
- Intellectual Impairment
- Hearing Impairment
- Visual Impairment
- Physical Impairment
- Autistic Spectrum Disorder
- English as a Second Language
- Speech Language Impairment

We also have access to a Speech Language Pathologist and an Occupational Therapist.

Facilities

Our school is fortunate to have major teaching areas being less than 15 years old. There are three teaching blocks and a demountable building containing a music room. A new school hall (the Big Shed) with a new kitchen provides an excellent facility for undercover play and school performances. The resource (library) building is a very important facility for student learning. The administration area is situated in the original school building and consists of a reception area, staff area and principal's office. The grounds are well maintained by a casual grounds care officer and the Parents and Citizens Association. The grounds feature an irrigated oval and playing area, shaded adventure playgrounds, a multi purpose court (netball, tennis & volleyball) and an outdoor learning area.

Consultation

The school community has an active role in school decision-making. Healthy parent-teacher relationships are essential to the smooth operation of the teaching learning process. An active Parents and Citizens Association supports the school as an avenue of parental input into school decision making, enhancing school resources and in the provision of volunteer helpers in the classroom and in the school grounds. Staff meetings provide an essential forum for staff input into school decision-making. A student leadership program (student council) is promoted by the school as a means of students having input into democratic decision making processes. Students from Year 4 are involved in the Library Monitor Program. Students from year 5 are matched with a Prep 'Buddy' which enhances mentoring and eases the transition of prep students into school. All year 6 students become student leaders.

As educators, we value:

High expectations

We will see:

- People working together to achieve meaningful benchmarks and standards of competency
- Student achievement and success actively recognised and encouraged
- High expectations for competence and behaviour (self and students)
- A commitment to developing and providing meaningful learning that is dynamic and challenging
- Pride in our achievements and a responsibility for our actions
- Encouragement for others to become lifelong learners
- A focus on self-evaluation that strives for continuous improvement
- A personal commitment to creating a fun and challenging working and learning environment

Engaged Learning Time

We will see:

- Carefully planned units of work and daily programs
- Maximised use of learning time
- Student focused learning that engages a wide range of learning contexts and styles
- Students having fun learning
- Quality learning experiences which challenge kids to be the best they can be
- Sharing and reflecting upon our learning

Explicit Teaching

We will see:

- Focused planning and assessment that implements the Curriculum Framework
- A commitment to cooperative planning and productive teaching and assessment
- Teachers communicating clearly their goals to students
- Effective and efficient use of resources
- Reflection for continuous improvement

A Caring Supportive Learning Environment

We will see:

- Dynamic, exciting and challenging learning and working environments
- Teamwork and cooperative action
- Positive, flexible attitudes
- A focus on gaining competence
- The seven connecting habits that build successful relationships: caring, listening, supporting, contributing, encouraging, trusting, befriending
- Considered risk taking
- Informed people making informed decisions
- Confident educators with quality skills
- A strong sense of school belonging and pride
- Lifelong learners



School Organisation

Attendance

A parent of a child of compulsory school age is obliged to ensure that their child attends school on every school day for the educational program in which he/she is enrolled. Each day is important and children should not be absent on any day without a valid reason.

Parents/Carers Responsibility:

- ensure their child of compulsory school age attends school on every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse
- ensure their child in the compulsory participation phase fulfils the requirements of their eligible option
- advise school, preferably in writing, of the reason for any absences, if not beforehand then within 2 days of the student's return to school
- initiate or attend meetings to discuss their child's attendance or participation in their educational program
- negotiate with the school, where appropriate, alterations to their child's educational program or flexible arrangements to best meet the needs of the child
- apply for an exemption for their child for non-attendance at school for a stated or indefinite period where the child's attendance at school is impossible or should not be reasonably required

Reasons for Absence

Satisfactory reasons for an absence may include such factors as:

- medical or dental treatments or procedures
- specialised training
- sporting events other than those associated with the school or the education system
- funerals
- cultural reasons, or
- family reasons (e.g. special family events, holidays)

Procedures for Absence Notification

- If a student is going to be away please phone the school number Ph 4664 8224 and leave a message that your child will be away.
- A written note must accompany the student when they next come to school explaining their absence
- Prior notification of absence in writing is essential

Leaving the School Grounds

No Children will be allowed to leave the school grounds for the purposes of purchasing lunch during the school day.

If a child is attending an appointment during the school day, it is the responsibility of the parent / caregiver to come to the office to collect the child (no child will be allowed to wait outside the school grounds) sign the register at the office to indicate they have taken their child and left the school grounds.

Accidents

Minor accidents are treated at school. Where the accident requires professional attention, the ambulance or the parent is to convey the injured child to the family doctor or the hospital.

It is important that the school know how to contact at least one parent in the case of an emergency and the name of the family doctor. Each family is asked to supply this information on enrolling their children at the school and inform the school of any changes to these details.

Arrival/Departure

Under general circumstances, children should not arrive at school before 8.30am and should depart as quickly as possible after the completion of school. Students are expected to arrive at school before 8:50am. Supervision is provided for those students coming from and going to buses.

It is realized that from time to time circumstances may cause exceptions to this rule and, if the school is notified in advance, suitable supervision may be arranged.

No responsibility will be taken for children at school who are at variance with this policy.

Education Queensland has a policy with regard to the hours of attendance by students. The following guidelines are provided for your child's safety:

1. Prep students are **not** to be left unattended at school before 8:55am;
2. Prep children must be escorted by an adult to their classroom door;
3. Prep children who are in the playground must be supervised by an adult; and
4. Prep children **must** be picked up from the classroom at 3:00pm.

Bell Times

8:30am	Bell	Equipment may now be used
8:55am	Bell	Stop playing and proceed to class
9:00am		Classes commence
10:00am		Snack
11:00am	Bell	Lunch - children sit and eat
11:15am		Play
11:45pm	Bell	Stop playing and move to class
1:25pm	Bell	Afternoon Snack Break
1:55pm	Bell	Stop playing and move to class
2:00pm		Classes begin
3:00pm	Bell	Home time

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Bicycles

Children may ride their bicycles to school and racks are provided for them. It is hoped that parents reinforce the traffic code. The compulsory wearing of helmets will be enforced. Please ensure that if your child rides a bicycle that they are wearing an Australian Safety Standard Approved helmet.

Bicycles are not to be ridden in the school grounds.

Bookclub

The school participates in the Scholastic Australia Bookclub. Every month, the children are given a leaflet detailing that month's selection. Most prices are very reasonable, however there is no compulsion to purchase. If you do wish to place an order, simply fill in the order form and return it with payment to the school office by the due date.

Booklists and Student Requirements

The school provides a list of books and student requirements for each class.

For 2018, the school is using a local supplier for all your child's requirements for the beginning of the year and will co-ordinate the orders for parents before the end of this school year.

Parents who do not wish to avail themselves of this scheme **must** purchase all their child's requirements themselves.

Please note that all children must have an art smock and a library bag. All books must be neatly covered, and all possessions clearly named.

Use of Facilities

Persons are not allowed to use the school grounds without permission. Anyone wishing to use school facilities out of school hours is requested to seek permission in advance. All reasonable requests will automatically be granted. By State Government Regulation, alcohol may be consumed on school premises under certain situations. Prior approval from the principal and the Parents and Citizens Association is required. **Smoking is not permitted in the school grounds.**



Contact with teachers

Parents who wish to discuss their children's educational progress should arrange an appointment with the teacher concerned.

If it is a minor concern, the staff would appreciate it if you would contact them during either recess or after school. The morning preparation time is vital for teachers to prepare the days learning experience.

Interruptions, no matter how small, can interfere with the day's teaching program.

Conveyance Allowance

An allowance is available to parents who transport their children by private vehicle to attend school. The conditions for receiving the allowance are as follows:

- The nearest primary school is attended;
- The student lives more than 4.8km from school or nearest bus run for children 10 years and over (3.2 km if under 10 years).

Application forms are available from the bus contractor.

Excursions/Camps

The school encourages classes to participate in excursions and camps with an extended day camp being planned for older students each year.

Enrolments

Yangan State School caters for Primary School children (including prep) only. Admission of children into other grade levels requires a transfer from the previous school attended.

An enrolment interview between the Principal and the family enrolling must occur prior to a student's commencement. An Enrolment Agreement must be signed.

Prep is now recognised as the first year of school. Prep provides the foundation year of the new Australian Curriculum. This means, that regardless of the starting age of a child, Prep will automatically be the first year of learning.

From 2017, it is **compulsory** for all Queensland children to undertake Prep prior to commencing Year 1. The only exceptions to compulsory participation in Prep are where:

- a child has undertaken education in another jurisdiction that is equivalent to Prep;
- a child was registered for home education in the year prior to enrolment in a state or non-state school; or
- the principal is satisfied the child is ready to be enrolled in Year 1 taking into account the child's attributes.

To enrol in Prep, children must be aged five years by 30 June in the year of proposed attendance. You can enrol your child in Prep by contacting the school directly, and you must provide proof of your child's date of birth (e.g. birth certificate, passport or visa). [Early or delayed entry to Prep](#) are options which may be considered in specific circumstances and where it is in a child's best educational interest. These options should be discussed with the principal.

When can my child enrol in the Prep year?

Birth date	Eligible for Prep Year in:
Child born 1 July 2012 – 30 June 2013	2018
Child born 1 July 2013 – 30 June 2014	2019
Child born 1 July 2014 – 30 June 2015	2020

Hats

In Queensland, the risks associated with skin cancer through exposure to the sun are high. We stress this to every child, and ask your assistance in ensuring that every child must wear a hat in the playground.

Hats **must** be worn every day. The policy "no hat...no play" will be in force throughout the year. Only broad brimmed style hats are acceptable. Navy blue school hats are encouraged.

Please ensure that your child's hat is clearly named.

Hats are available for purchase from the office firm broad brim hat for \$22.00 or a bucket style hat for \$8.00.

Homework

Homework guidelines for Queensland State Schools will help children establish a balanced lifestyle that allows time for activities with family and friends. The homework guidelines for different age groups are as follows

- In the Prep year generally students will not be set homework.
- Homework in Years 1, 2, 3 could be up to but generally no more than an hour each week.
- Homework in Years 4 and 5 could be up to but generally not more than 2 to 3 hours each week.
- Homework in Year 6 could be up to but generally not more than 3 to 4 hours each week.

Children from Years One to Six are expected to read every night. It is hoped that this will become a life long habit for all. Parents are asked to encourage the children to take good care of the school reading books. Written homework is also set for students as required by class teachers. It is essential that parents support their children's homework efforts.

Hours

School commences at 8.55am and concludes at 3:00pm. It is requested that children be at school by 8:50am to allow them time to prepare their pencils etc. for class work. Children have a snack break at 10:00am. Lunch Recess is from 11:00am to 11:55am and Afternoon Break from 1:35 pm to 1:55pm. No child should be at school before 8:30am or after 3:15pm without prior arrangement with the principal.

Leaving School Grounds

Children are **not** allowed to leave the school grounds without prior parent and principal permission. Students arriving late to school and leaving early must be signed out by a parent or guardian.

Library

Students are encouraged to borrow library books. Parents are asked to encourage their children to take good care of the library books. If the need arises, parents will be asked to replace books, which are lost or damaged. Children in Prep to Year Three are only allowed to borrow library books if they have a library bag.



Lockdown Procedures and Evacuation Drills

To ensure the safety of our staff and students, the school will hold regular practices for Lockdown Procedures and Fire Drills. This is done to ensure that both students and staff can act in a safe and calm manner should there be a hazard such as a threatening situation in the school grounds or a fire in one of the buildings. As different responses are required for these circumstances, different alarm sounds are used to alert staff and students to the appropriate action to be taken. It is therefore imperative that practices be held regularly to ensure familiarity.

L.O.T.E.

A Languages Other Than English program is conducted in the school for all students in Prep to Year 6. The current language of study is Japanese.

Medication to Students

This can only be given to children when a doctor's prescription has been obtained. Parents must provide a letter signed by parent and doctor to the school giving permission for medication to be administered.

Medication must be in its original container with instructions from the pharmacist stating the medical practitioner's directions.

Note: Staff cannot give non-prescribed medications to the children.

Newsletter

A regular newsletter is printed every Wednesday. At times this may be supplemented by other notes.

Open Days

An Information Afternoon is held early in the year for parents to visit the school. Other Open Days are held throughout the year. e.g. Orientation mornings for Prep students. These are enjoyable learning times for both the students and the parents. Celebration days at the end of a term's unit of work are conducted.

Parents are most welcome in our school. It is through their support that we are able to provide a community education.

Parents and Citizens Association

The objective of our school P & C, as outlined in its constitution, is to ... "promote the interest of our school by endeavouring to bring about closer co-operation between the parents of the children attending the school, other citizens, the teachers; and generally to foster community interest in educational matters."

In promoting the development of our school, parents are involved in - a variety of fundraising activities which enrich their developing children and parent in-service sessions where new and current curriculum matters, teaching strategies, educational developments and the school's development are discussed and introduced.

The P & C calls on ALL parents and interested citizens to become involved and active in the promotion of our school and the education of our children. P&C Meetings are held on the third Wednesday of each month. These are usually held at 3:15pm in the library.

Photocopying

The school photocopier is available for community use. The charges are 10c per copy (inc GST). The facsimile machine is not generally available as it is on an official line. In emergencies, costs can be negotiated for its use.

Physical Education

Within the school a regular physical education program is implemented incorporating a regular fitness program. The students also receive a weekly lesson from a physical education specialist.

Prep Requirements

Normal school uniform with hat. A hand towel with a loop at one end to hang from. A drawstring library bag. Book list available from Admin. A box of tissues.

Programs

At Yangan State School, all Departmental programs are utilised to develop innovative teaching programs. These teaching programs aim to meet the educational needs of all students. These include English, Mathematics, History, Geography, Humanities, Science, Languages Other Than English, Health and Physical Education, The Arts and Music.

Other innovative programs include information and communication technologies (computer education), Excursion Program, Interhouse Literacy Challenge, School Leaders, Choir and Fun Friday. All programs aim to maximise the progress and opportunities for quality educational outcomes for all students at our school.

Religious Instruction

Each fortnight on Wednesday afternoons from 2:00pm to 3:00pm visiting ministers and parents conduct Cooperative Religious Instruction classes. These classes cater for all Christian religions. If your children are not to participate in one of these classes, please contact the school so that alternate arrangements can be made.

Our Plan for Responsible Behaviour by Students

At Yangan State School, we are committed to providing a safe school environment which maximises the educational outcomes and opportunities of all students. The management of behaviour at school must reflect and share the values and expectations of the community if it is to be effective.

At this school, we value a planned approach to managing students' behaviours which involves a planned continuum from positive to preventative actions for all students to responsive actions for specific students. We expect all community members to assist in creating and maintaining a supportive school environment which encourages respect for self, others and the environment.

Yangan State School's values and beliefs about behaviour and learning directly relates to Education Queensland's **Statement of Expectations for a Disciplined School Environment**. Our school's values and beliefs underpin our Plan for Responsible Behaviour by Students. This plan underpins our school' expectations of student behaviour. (Separate Document)

Reporting to Parents

Written reports are issued at the end of each semester (June and December). Parent interviews are conducted at the end of term 1 and Term 3. Parents may request an interview with the teacher at any time as long as it is requested in advance.

Sickness

INFECTIOUS DISEASES

For your information the following infectious diseases table is included:

Chicken Pox – exclude until fully recovered or at least 5 days after the eruption first appears.

Note that some remaining scabs are not a reason for continued exclusion

Conjunctivitis – exclude until discharge from eyes has ceased

Glandular Fever – exclusion is not necessary

Headlice/School Sores/Ringworm/Scabies – readmit the day after appropriate treatment has commenced. Any exposed sores must be covered.

Measles – exclude for at least four days after onset of rash

Mumps – exclude for 9 days or until swelling goes down (whichever is sooner)

Rubella (German Measles) – exclude until fully recovered or for at least 4 days after the onset of rash

Whooping Cough – exclude the child for 5 days after starting antibiotic treatment

Sport

Interschool sport is sometimes arranged in Terms 1 and 4 with schools in the Southern Downs Cluster for students in Years 4, 5 and 6. Sports include T-Ball, Softball, Cricket, Soccer, Netball and Rugby League. There is a cost for buses for these students.

Two major athletics carnivals are held each year. The children attend a carnival of the Tannymorel and Districts Sports Association and a carnival of the Warwick and Districts Small Schools Sports Association. Dates of these carnivals will be publicised in the newsletter.

Active participation of all students is encouraged with all children being expected to participate in any events they are capable of.



Student Dress Code

Details of the school uniform for the Yangan State School are as follows:

- light blue buttoned Polo Shirt with dark blue collar and arm bands, printed with the school emblem on the front, and Yangan across the back.
- navy blue shorts for boys and girls or a navy blue wrap around or pleated skirt for girls
- navy blue wide brimmed hat or legionnaires hat (washable, squashable hats are available from the office).
- sports shoes. Definitely no thongs.

In cooler weather, navy track pants and a printed navy pull over can be added. A spray jackets order is placed when enough interest is received.

Children are encouraged to wear school uniform, particularly on those days when we travel to functions outside the school.

A second hand uniform rack is situated in the school office. Uniforms on this rack are for sale and in some cases are marked give away.

The uniform rack and the local availability of uniform items assists in ensuring that every student is in uniform. Please assist us in ensuring all students wear school uniform.

The Uniform Shop will be open on Tuesday mornings. Please call Marg Kerlin 0427 939 567

Student Leaders

The school leader program provided at Yangan State School recognises that the School Leader role is a difficult role which students need to be prepared for and grow towards.

We believe that excellent leadership is a long term goal. This leadership role requires support to ease students into the role and to equip them with the necessary skills of this position of responsibility. Students are sure to make mistakes as a necessary part of learning and as such need to have their attempts supported and appropriate behaviours encouraged.



Officially students commence the leadership program in Year 4 with the Library Monitor Program. This program enables students to develop skills with providing assistance in the library with borrowing and returning library resources.

The Leadership Program is continued in Year 5 with the introduction of the prep buddy program. This provides the opportunity for basic leadership skills to be developed through supporting a prep child. Buddies assist their prep child in various activities. e.g. orientation to school, buddy reading, buddy play. They develop a nurturing bond, which demonstrates the need to empathise with the needs of others. The relationship continues to support the integration of prep students within the primary school.

Responsibility is extended in Year 6 when they assume responsibility for the entire Yangan State School student group. Students are asked if they are willing to take the challenge to fulfill the school leader role. As this is a learning role, it is expected that students will continue to require support as they grow to understand the leadership role. In term one of Year 6, the students are introduced to their role and are provided with learning situations to explore their role within a supportive environment. This includes the organisation of activities and learning opportunities for the other school students. Student Leaders will have the responsibility of parades as well as student and community affairs

A student council is a part of this program. The role of the Student Council is to provide the opportunity for students and staff to have input into projects concerning our school and to provide a forum to discuss ideas and areas of concern students or staff may have.

Structure of the Student Council

The Student Council in 2018 is made up of the following members:

Year 6 Leaders – Elected President, Secretary, Treasurer and Committee Leaders

Year 5 students – members of committees

Committee leaders hold their position for one term only and new leaders are elected by the committee each term. Student Council meetings are held 2-3 times each term.



Personal Development Days for Year 5/6 are held throughout the year. This aims to provide students with specific skills in working positively as a member of a team to overcome challenges.

Our school leadership program promotes the development of confidence, self-esteem, interpersonal and organisational skills plus a sense of responsibility, belonging, participation and pride in leading and serving others.

Swimming

Swimming lessons are provided usually as a block of lessons during Term 4. Children require a towel and suitable swimming costume. Swimming caps are to be worn by all students. Children are required to pay a fee to assist in covering instruction, transport and admission costs.

Tuckshop

Tuckshop is provided by the local shop on a Wednesday. Orders for lunch only must be made at the shop the day before. Lunch is delivered to the school.

Telephone

The school number is 4664 8224. Fax: 4664 8417

The best times to phone are before school and at lunch breaks. At other times, a message for teachers can be left on the answering machine or with the administration officer.

If the matter is urgent, please do not hesitate to contact the school at any time.

Transfers

When a child is to leave the school it is necessary to notify the school of your child's transfer. All books and other school property must be returned to school before the last day of attendance.

Vehicles in the School Grounds

For safety reasons, no vehicles are to be driven into the school grounds unless specific permission has been obtained from the principal. The Department accepts no liability whatsoever for damage to vehicles in the school grounds.

When picking up or delivering children to school, please park outside the grounds in the spaces provided and please keep the driveway clear at all times.



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