

# Investing for Success

**Under this agreement for 2022  
Yangan State School will receive**

**\$30 869**

## This funding will be used to

- Increase the percentage of students in years P-6 achieving regional end-of-year benchmark in Reading to 80%.
- Provide support and intervention to students consecutively not achieving twelve months growth for twelve months of schooling in Reading.

## Our initiatives include

- Implement Age Appropriate Pedagogies as our signature approach to “how” we deliver the Australian Curriculum.
- Build teacher capability in the explicit teaching of phonological awareness and phonics through relevant and targeted professional development and coaching.
- Strategically mobilise staff to enhance classroom and education support and intervention for all students in Reading using the Response to Intervention (RTI) framework.

## Our school will improve student outcomes by

- Provision of additional teacher-aide time to support the early-years cohort and their literacy goals. \$20 000
- Provision of a fortnightly playgroup on site for local community and their children 0-5 years, with an emphasis on early literacy and oral language development \$5 000
- Funding teacher and support staff professional development in effective teaching of reading strategies and positive pedagogical practices. \$5 869



**Rhiannon Downie**  
Principal  
Yangan State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**